



**BK BIRLA CENTRE FOR EDUCATION  
SARALA BIRLA GROUP OF SCHOOLS  
SENIOR SECONDARY CO-ED DAY CUM BOYS' RESIDENTIAL SCHOOL  
ANNUAL EXAMINATION 2024-25  
SUBJECT: ENGLISH(Ans key)**



**Class: VI**

**Date: 19/03/2025**

**Admission no.:**

**General Instructions:**

**Duration: 2 hrs**

**Max Marks: 80**

**Roll no. :**

1. The Question Paper contains three sections-READING, GRAMMAR & WRITING and LITERATURE.
2. Attempt the questions based on the specific instructions for each part.

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**SECTION A: READING SKILLS (10 +10 marks)**

**I. Read the passage and answer the questions given below.**

Space Based Astronomy If you go to the country, far from city lights, you can see about 3,000 stars on a clear night. If your eyes were bigger, you could see many more stars. With a pair of binoculars, an optical device that effectively enlarges the pupil of your eye by about 30 times, the number of stars you can see increases to the tens of thousands. With a medium-sized telescope with a light-collecting mirror 30 centimeters in diameter, you can see hundreds of thousands of stars. With a large observatory telescope, millions of stars become visible. It would seem that when it comes to observing the universe, the larger the instrument, the better. This is true up to a point, but there are limits—limits not imposed by technology but by nature itself. Surrounding Earth is a life-sustaining atmosphere that stands between our eyes and the radiation that falls upon Earth from outer space.



This radiation comprises a very broad spectrum of energies and wavelengths. Collectively, they are referred to as the electromagnetic spectrum. They range from radio and microwave radiation on the low energy (long wavelength) end through infrared, visible, ultraviolet, and x rays to gamma rays on the high energy (short wavelength) end. Gases and other components of our atmosphere distort, filter, and block most of this radiation permitting only a partial picture, primarily visible radiation and some radio waves, to reach Earth's surface. Although many things can be learned about our universe by studying it from the surface of Earth, the story is incomplete. To view celestial objects over the whole range of the electromagnetic spectrum, it is essential to climb above the atmosphere into outer space. From its earliest days, the National Aeronautics and Space Administration (NASA) has used the emerging technology of rockets to explore the universe. By lofting telescopes and other scientific instruments above the veil of Earth's atmosphere, NASA has delivered a treasure house of information to astronomers, leading them to rethink their most fundamental ideas about what the universe is, how it came to be, how it functions, and what it is likely to become.

**A. Complete the given sentences with help of passage.**

**1 x 3**

1. The National Aeronautics and Space Administration (NASA) has used the emerging technology of rockets to explore the universe.
2. The radiation comprises a very broad spectrum of energies and wavelengths.

3. Earth is a life-sustaining atmosphere that stands between our eyes and **the radiation that falls upon Earth from outer space.**

**B. Answer the following questions.**

**1 x 3**

1. What would you use to see hundreds of thousands of stars?

Ans: You can see hundreds of thousands of stars with a medium-sized telescope.

2. What does the Earth's atmosphere do to sustain life on Earth?

Ans: The Earth's atmosphere blocks harmful radiation to sustain life on Earth.

3. Why do you think city lights would prevent you from seeing stars?

Ans.: The city lights are too bright for us to see the night sky, so you won't be able to see the stars in the city.

**C. Find out the antonyms of these words from the paragraph .**

**1 x 4**

1. narrow- broad

2. near- far

3. invisible- visible

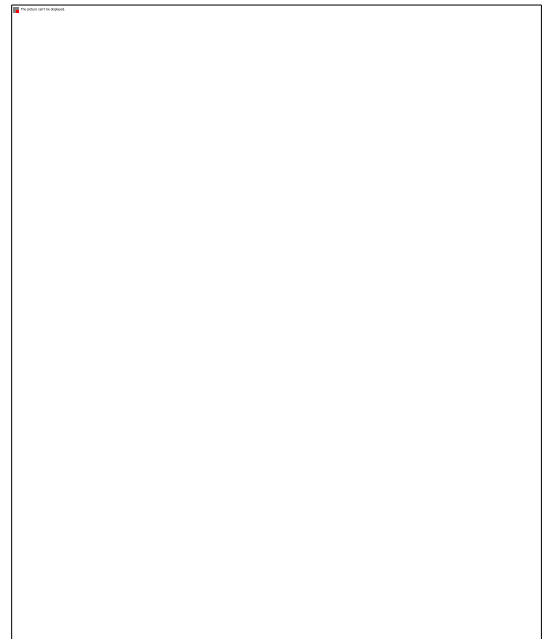
4. decrease- increase

**II. Read the poem and answer the questions given below.**

**"The Road Not Taken"**

**-by Robert Frost**

Two roads diverged in a yellow wood,  
And sorry I could not travel both  
And be one traveller, long I stood  
And looked down one as far as I could  
To where it bent in the undergrowth;  
Then took the other, as just as fair,  
And having perhaps the better claim,  
Because it was grassy and wanted wear;  
Though as for the passing there  
Had worn them really about the same,  
And both that morning equally lay  
In leaves, no step had trodden black.  
Oh, I kept the first for another day!  
Yet knowing how way leads on to way,  
I doubted if I should ever come back.



**A. Choose the correct option.**

**1 x 4**

**1. What does the speaker see in the yellow wood?**

- (a) A river            (b) **Two diverging roads**            (c) A mountain            (d) A city

**2. What does the speaker regret?**

- (a) Not being able to travel both roads            (b) **Not being able to choose both paths.**  
(c) Not having a map            (d) Not having enough time.

**3. How does the speaker describe the second road?**

- (a) Dangerous and dark.            (b) **Grassy and wanted to wear.**  
(c) Busy and crowded.            (d) Long and winding.

**4. What decision does the speaker make regarding the roads?**

- (a) To take both roads at once.            (b) To return later to try the first road again.  
(c) **To take one road but keep the other for another day.**  
(d) To leave without making a choice.

**B. Find a suitable word from the poem for the group of these words .**

**1 x 4**

1. A person who travels - **traveller**
2. Covered or abounding with grass - **grassy**
3. Separated from another route and go in a different direction.- **diverged**
4. used to express uncertainty or possibility - **perhaps**

**C. Find out two rhyming words from the poem.**

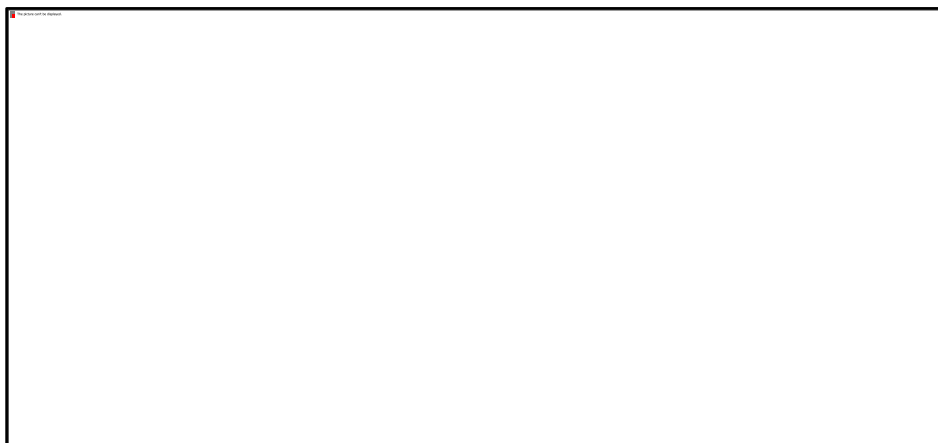
**1 x 2**

1. day - way            2. fair- wear

**SECTION B- WRITING & GRAMMAR (20 marks)**

**III. Picture composition**

**1 x 5**



A village is a place where you can find hope, inspiration and most importantly a happy and peaceful life. In recent times, most of our cities are unlivable- congested and

potholed roads, overflowing drains, erratic power and water supply, garbage strewn around so much as to cause accidents. In contradiction to this there are villages.

Early in the morning the artistic golden sun gets up like a baby and starts painting the dark black sky into a bright blue one. The milky, bright clouds get up from sleep and start travelling around the sky, visiting the wonderful environment.

It is self-controlled and self

reliant in most ways. Moreover our village is free from all kinds of pollution and has also been declared as the 6th clean village in India and it's a matter of pride for everyone residing there. There are sufficient green fields all around it, growing more than sufficient granary for the whole population of our village. There is a mesmerizing scene of a tan coloured smart chubby farmer with a checked shirt driving along his tractor on the muddy road. Long, tall brown and green paddy fields look like someone has spread a green dusty bed sheet.

Cleanliness adds more value to my village. Since good habits are contagious, it is possible in our part to teach neighbours and the uneducated about the importance of cleanliness, by being a role model. We should also be mindful of this habit. We should stop others from throwing waste at undesignated places.

**IV. Formal Letter (Any 1)**

**1 x 6**

1. Write an application to the Principal Asking for leave.

**OR**

2. Write an application to the Principal Asking for permission to use the Library after school hours

From,

\_\_\_\_\_

To,

The Principal

\_\_\_\_\_

Date: 13.02.2025

Subject: Seeking permission to use the library after school hours.

Dear Sir/Ma'am,

I am writing this letter to request permission to use the school library after regular hours to maximize my learning opportunities and help me accommodate my busy schedule.

As we students are involved in various extracurricular activities and academic activities, our schedule during school hours is often tightly packed. This schedule sometimes makes it challenging to find sufficient time for self-study, research or pursue our love for reading any other than academic books. Having access to the library after school hours would help us with much-needed flexibility to manage our time effectively and ensure a well-rounded educational experience.

Granting us access to the library after school hours would benefit our academic journey. We assure you that we will strictly follow the discipline and regulations during the extended hours with utmost respect and responsibility.

Thank you for your time and understanding.

Sincerely,

Mohit Sharma

**V. Notice writing.(Any 1)**

**1 x 5**

1. You are the head of the student council. Draft a notice in about 40-50 words

informing students about the Republic Day celebration at your school.

OR

2. Write a notice informing the students about a poem recitation competition on 25th March 2025

**B.K.Birla Centre for Education**

**NOTICE**

Date of Issue: 22nd January 2025

**Republic Day Celebration**

This is to inform all students and staff that Republic Day celebrations will be held on 24th January 2025 at 8:00 AM in the school playground. All are requested to attend the event. For further details, please contact the event coordinator, Mr. Pulkit Sharma.

XYZ

**Head of the student council**

- VI. Write a diary entry on the given topic.(any one)**

**1 x 4**

- 1. The day you enjoyed a school picnic with friends.**

**OR**

- 2. The day you visited an orphanage.**

Date

Dear Diary,

Today was an amazing day! I went on a picnic with my friends and had a blast. We had been planning this outing for weeks, and it finally happened. The weather was perfect - sunny with a gentle breeze. We all met up at the park in the morning. Everyone was excited and brought delicious food to share. There were sandwiches, fruits, chips, and homemade cookies. We spread out a big blanket on the grass and sat down to eat. The food was so tasty, and we couldn't stop talking and laughing. After we finished eating, we played some outdoor games. We bought a frisbee, a soccer ball, and a badminton set. We were divided into teams and had friendly competitions. It was so much fun running around and trying to score points. We were all sweating and laughing by the end of it. Later in the afternoon, we decided to go for a hike. The park had some beautiful trails, and we wanted to explore them. The scenery was breathtaking, with tall trees and colorful flowers. We took lots of pictures to capture the memories. As the day was coming to an end, we found a nice spot near a lake to relax. We sat down and chatted, enjoying the peacefulness of the surroundings. Some of us even took a

quick dip in the water to cool off. Before we knew it, it was time to pack up and head home. We were tired but happy. It was such a wonderful day spent with friends, filled with laughter, good food, and outdoor adventures. I can't wait for our next picnic!

[Your Name]

**VII. Do as directed**

**A. Complete the sentences with the given form of the verbs in the bracket** **1 x 8**

1. Sushma **has written** ten articles.[ write : Present perfect tense ]
2. Deepti **received** this email a week ago. [receive : simple past tense]
3. The children **are playing** in the garden..[play: Present continuous tense ]
4. I'm sure Neha **will get** a first class.[get : Simple future tense]
5. My son **was cleaning** the car this morning..[clean: Past continuous tense]
6. I **drive** to my office every day. [drive : simple present tense]
7. They **will be painting** the house next week.[wash : Future continuous tense ]
8. Vishal **will have returned** from school by then.[ return: Future perfect tense ]

**B. Identify the type of adverbs in these sentences.** **1 x 3**

1. The children clapped **happily**.
2. Raj took the child **outside**.
3. I eat a healthy breakfast **every day**.

**C. Underline the figure of speech and state whether they are similes or metaphors .**

**1 x 2**

1. Be quiet, roared the teacher like a lion.- **simile**
2. You are my shining star. - **metaphor**

**D. Write the meaning of these idioms and make your own sentences.** **1 x 2**

1. To eat like a horse.- To eat a lot  
When I was a kid or even a teenager I would eat like a horse but burn it all off.
2. Every dog has his day.- Everyone will have good luck at some point in their lives.  
"Don't worry about him being so successful right now, everyone has their time to shine - every dog has his day.

**SECTION C – LITERATURE (25 marks)**

**VIII. Answer these questions.**

**A. Choose the correct option.** **1 x 4**

1. Rakesh circled the tree with pebbles **for privacy**.
  - a. for luck
  - b. for privacy
  - c. for quicker growth

2. Ynos needed the narrator to be the galaxy's representative for **Intergalactic Idol**.
  - a. for sports
  - b. for advertisement
  - c. for Intergalactic Idol.
3. Dogs owners had to leave their pets in streets because **they could not feed them anymore**
  - a. they could not feed them anymore
  - b. they are sick
  - c. there was competition
4. Mushir did not want his father **to feel embarrassed in the court due to his old sherwani**
  - a. to waste money on a new sherwani.
  - b. to feel embarrassed in the court due to his old sherwani
  - c. to go to the mushira as he is late

**B. Answer these questions .(Any 4)**

**2 x 4**

1. Where did Rakesh get the seed of the cherry tree from?What happened to the cherry tree during its first monsoon?  
 Ans: Rakesh got the seed from the cherries he had bought at the Mussoorie bazaar.Rakesh stopped looking at the cherry tree frequently, because he was getting impatient with how slowly it was growing. During its first monsoon, the cherry tree grew up to two feet high.
2. Why does the poet feel that a cat must have three different names?  
 Ans: The poet feels that cats are exceptional and therefore, must have three names. The first is the one the family uses daily. The cat also needs one name that is peculiar and more dignified. The third name is a secret, one that is known only to the cat.
3. What information about ghosts does the poet want the readers to know?  
 Ans According to the poet, ghosts are bad hosts and worse guests. However, they are not bad omens and do not ride on brooms or enter houses through chimneys.
4. Who was Fipa and Mimmy? When was Zlata's diary going to be published?  
 Ans Fipa is Zlata's nickname and Mimmy is her diary.Zlata's diary was going to be published during UNICEF week.
5. What kind of a relation did Ahmed share with his children?  
 Ans Ahmed loved his children very much and wanted to do the best that he could for them. However,since he was poor, he could not really give them all that they wanted. The children loved their father very much. They were proud that he was a good poet, but at the same time felt bad that he wasn't getting his due. Mushir went through a lot of trouble to buy asherwani for his Abbu, so that his Abbu would not feel insignificant at the glittering mushaira.

**C. Answer these questions with reference to the text. (Any 3)**

**3 x 3**

1. *Fills all the hollow of the sky.*
  - a. **What fills the hollow of the sky?**  
 Ans: The cuckoo's sovereign cry fills the hollow of the sky.

b. How does it fill the sky?

**Ans:** The cuckoo's call fills the hollow of the sky with its distinct call, which resonates through the countryside on a June night.

c. Why does it fill the sky?

**Ans:** It fills the sky because everything is so quiet that even a slight sound travels far and wide and seems to resonate through the space.

2. ***'But didn't you,' the snail remarked,  
'Once beat the nimble hare?'***

a. Who is the snail talking to?

**Ans:** The snail is talking to the tortoise.

b. What incident is the snail referring to?

**Ans:** The incident that the snail is referring to is the one between the hare and the tortoise in the fable.

c. Why does it describe the hare as 'nimble'?

**Ans:** The hare is described as nimble because it is swift.

3. ***Akbar growled and growled some more  
'Get up, you - ! You make me sore!'***

a. What made Akbar growled?

**Ans:** The casual manner of the sadhu made Akbar growl in anger..

b. Why does Akbar say , 'Get up,you-'?

**Ans:** Akbar exclaimed because the sadhu continued to lie down and not pay his respects to the king

c. Explain what Akbar means by '*You make me sore!*'

**Ans:** Akbar meant that the sadhu made him angry.

4. ***'My name Ynos Bandmanager V2.6,'it said , 'and I need your help'.***

a. Who was *Ynos* ?

**Ans:** Ynos was an alien.

b. What help did it need?

**Ans:** It needed the narrator to be the galaxy's representative for Intergalactic Idol.

c. Did it get help?

**Ans:** Ynos managed to get the narrator's help.

**D. Answer the following question**

**1 x 4**



1. Describe the character of Akbar in the poem 'One World'.

Ans: The great Mughal emperor Akbar had become boastful and arrogant. Living in the midst of unparalleled luxuries and power, he was conceited enough to also believe that he was wiser than anyone else. According to him, he had seen all that there was to see, done all there was to do, owned all there was to own and knew all there was to know. His wise minister and confidante, Birbal, worried by this turn of character, hatched a plan to remedy Akbar of his vanity.

**OR**

2. Explain how the story 'The cherry tree' teaches the importance of patience and perseverance.

Ans: Once Rakesh had planted the seed, he wanted it to grow quickly. However, Rakesh remained patient and let the tree take its own time. Moreover, when the tree was damaged, first by goats and then by the woman, Rakesh and his grandfather did not give up hope. Their nurture and care allowed the tree to grow big enough to sprout blossoms and bear fruit. This shows us that perseverance and patience are important when one wants to achieve something.